

Indiana College Readiness Report

2013 High School Graduates Franklin Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	128	105	82%
Core 40	165	99	60%
General	106	15	14%
High School Graduation Waiver Status			
Graduated with Waiver	45	3	7%
Graduated without Waiver	354	216	61%
Advanced Placement Status			
Took and Passed an AP Test	46	37	80%
Took but Did Not Pass an AP Test	39	34	87%
Did Not Take an AP Test	314	148	47%
21st Century Scholar Status			
21st Century Scholar	40	32	80%
Non 21st Century Scholar	359	187	52%
Socioeconomic Status			
Free or Reduced Lunch	122	49	40%
Non Free or Reduced Lunch	277	170	61%
Race/Ethnicity			
White	364	201	55%
Black	7	***	***
Hispanic	9	***	***
Asian	4	***	***
Other	15	9	60%
All Students	399	219	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	162	40.6%
Indiana Private College (non-profit)	32	8.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	9	2.3%
Out-of-State Private College (non-profit)	13	3.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	180	45.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	76	4	5%	***	***
Core 40	75	29	39%	26	90%
General	11	5	45%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	25	0	0%	--	--
Took but Did Not Pass an AP Test	28	3	11%	***	***
Did Not Take an AP Test	109	35	32%	***	***
21st Century Scholar Status					
21st Century Scholar	26	8	31%	***	***
Non 21st Century Scholar	136	30	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	11	28%	9	82%
Non Free or Reduced Lunch	122	27	22%	24	89%
Race/Ethnicity					
White	147	35	24%	30	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	162	38	23%	33	87%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	17%	23	82%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	6	4%	***	***
No Remediation	124	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	11.1%
Indiana State University	10	6.2%
University of Southern Indiana	4	2.5%
Indiana University-Bloomington	23	14.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	40	24.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	8.0%
Ivy Tech Community College	53	32.7%
Vincennes University	1	0.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	66.0%
Associate Degree (two-year)	53	32.7%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	118	73%
Part-Time Students	44	27%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	19%
Business and Communication	25	15%
Education	8	5%
Health	40	25%
Science, Technology, Engineering, and Math (STEM)	26	16%
Social and Behavioral Sciences and Human Services	9	6%
Trades	5	3%
Undecided	18	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	76	3.0	26.22
Core 40	75	2.2	15.40
General	11	1.9	6.45
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	3.1	26.74
Took but Did Not Pass an AP Test	28	2.9	25.25
Did Not Take an AP Test	109	2.4	16.91
21st Century Scholar Status			
21st Century Scholar	26	2.6	21.00
Non 21st Century Scholar	136	2.6	19.65
Socioeconomic Status			
Free or Reduced Lunch	40	2.5	18.03
Non Free or Reduced Lunch	122	2.6	20.47
Race/Ethnicity			
White	147	2.6	20.23
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	162	2.6	19.87



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	76	68	89%
Core 40	75	45	60%
General	11	3	27%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	21	84%
Took but Did Not Pass an AP Test	28	27	96%
Did Not Take an AP Test	109	68	62%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	136	98	72%
Socioeconomic Status			
Free or Reduced Lunch	40	23	58%
Non Free or Reduced Lunch	122	93	76%
Race/Ethnicity			
White	147	108	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	26	68%
No Remediation	124	90	73%
All Students	162	116	72%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.